

What to expect in the new academic year:

To be compliant with DfE requirements, all programmes of initial teacher education must include focused periods (Intensive Training & Practice/ITAPs) that allow student teachers to gain an in-depth understanding of fundamental concepts. The aim of each ITAP period is to embed the core knowledge and skills of the focused concept and to allow student teachers the opportunity to analyse effective practice, apply taught knowledge and to practise the skills required.

Which ITAPs will be launching in the new academic year?

ITAP provision will be included in any placement offer made for the follow cohorts:

UG SE1 24

- Routines and Transitions
- Automaticity in the Decoding Process

PGCE Primary SE 1&2 24

- Routines and transitions
- Automaticity in the Decoding Process

PGCE Primary SE3 24

- Use of Formative verbal feedback to support pupil outcomes

Other ITAPs will be taking place outside of the main school placement and block:*

UG SE2 24

- Supporting Children with Language Acquisition and Vocabulary

PGCE Primary SE2 24

- How the Modelling of Language and Vocabulary Supports Learning

* These will be hosted at schools with strong EAL provisions that feel able to support students in this area. We would be delighted to hear from you if you would like to host any students for these ITAPs.

Further information on all ITAPs, and placements, for the next academic year will be released in due course. In the meantime, if you have any questions, queries or feedback please do not hesitate to contact us:

YSJ ITE Placements Team
placements@yorks.ac.uk

About ITAPs

- An ITAP period will be 1 week and include time spent in university and in school.
- Cohort specific ITAP Handbooks and timetables will be shared in addition to the standard Placement Handbooks.
- The Handbooks highlight the learning focus for each day,
- Briefing and training on each ITAP will be provided.

Working Collaboratively

Successful ITAP Pilots were completed earlier this academic year. Here is what some of the ITAP hosts had to say:

“They were a fun, engaging yet reflective cohort with lots to give”.

“The course at York St John must be very well thought out... they will be brilliant teachers.”

Pilot ITAP School, Headteacher

“[The trainees] were an absolute pleasure to have in school. All the teachers have told me how enthusiastic, professional and keen to be involved they were.”

Pilot ITAP School, Assistant Headteacher

“The YSJ students who visited school this week demonstrated absolute professionalism, enthusiasm and dedication towards the teaching profession. I am sure they will go on to very successful careers.

Pilot ITAP School, Training Coordinator